

# **Year 11 Subject Information**

A Parental Booklet to help navigate Year 11



#### **GCSE MATHEMATICS**

100% Examination (two written papers)

Exam Board - WJEC

**Higher tier – Grades A\*-C** 

Intermediate tier - Grades B-E

Foundation tier - Grades D-G

#### What is being assessed?

Curriculum areas of Number, Algebra, Shape, space, measures and Handling data.

#### **Unit 1 (Non-calculator)**

Higher tier examination is 1 hour 45 minutes. Total mark is 80. Intermediate tier examination is 1 hour 45 minutes. Total mark is 80. Foundation tier examination is 1 hour 30 minutes. Total mark is 65.

#### **Unit 2 (Calculator needed)**

Higher tier examination is 1 hour 45 minutes. Total mark is 80. Intermediate tier examination is 1 hour 45 minutes. Total mark is 80. Foundation tier examination is 1 hour 30 minutes. Total mark is 65.

#### When do assessments take place?

The written examinations for the subject will take place in the summer examination series of year 11.

#### How can I support my child with this subject?

Use websites to support the practice pupils are doing: for example, MathsDIY, JonestheSum, WJEC resource area.

Help pupils to familiarise themselves with exam board mark schemes (also available on the websites listed above).

Encourage pupils to learn key information, such as conversion facts and some formulae. Refer to the topic list for the relevant tier.

FT Topic List.pdf IT Topic List.pdf HT Topic List.pdf

# **GCSE Mathematics- Numeracy**

100% Examination (two written papers)

Exam Board - WJEC

Higher tier - Grades A\*-C

Intermediate tier - Grades B-E

Foundation tier - Grades D-G

#### What is being assessed?

Curriculum areas of Number, Algebra, Shape, space, measures and Handling data.

#### **Unit 1 (Non-calculator)**

Higher tier examination is 1 hour 45 minutes. Total mark is 80. Intermediate tier examination is 1 hour 45 minutes. Total mark is 80. Foundation tier examination is 1 hour 30 minutes. Total mark is 65.

#### **Unit 2 (Calculator needed)**

Higher tier examination is 1 hour 45 minutes. Total mark is 80. Intermediate tier examination is 1 hour 45 minutes. Total mark is 80. Foundation tier examination is 1 hour 30 minutes. Total mark is 65.

#### When do assessments take place?

The written examinations for the subject will take place in the summer of year 11.

#### How can I support my child with this subject?

Use websites to support the practice pupils are doing: for example, MathsDIY, JonestheSum, WJEC resource area.

Help pupils to familiarise themselves with exam board mark schemes (also available on the websites listed above).

Encourage pupils to learn key information, such as conversion facts and some formulae.

#### GCSE ENGLISH LANGUAGE - Non-Tiered Examination - A\*-G

80% Examination

20% Oracy task

**Exam Board - WJEC** 

#### When do assessments take place?

Both Unit 2 and 3 written examinations for the subject will take place in the summer examination series of year 11.

# How can I support my child with this subject?

Completing practice examination papers alongside examiner mark schemes are an excellent way of supporting revision for this subject. Please follow this link: https://www.wjec.co.uk/qualifications/english-language-gcse/#tab\_pastpapers



#### What is being assessed?

**Unit 1: 20%** 

10% Individual Researched Presentation

This has already been undertaken by your child in Year 10

10% Group discussion

Stimulus material provided by the WJEC

This was undertaken by your child in November 2024

#### **Unit 2 written examination**

2 hours long - 40% of the GCSE Qualification

Section A (20%) – Reading (40 marks)

- Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions.
- This section will also include an **editing task** focusing on understanding short texts at word, sentence and text level (2.5% of qualification total).

Section B (20%) – Writing (40 marks)

- One writing task to be selected from a choice of two that could be either description, narration or exposition.
- This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total).
- Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other for writing accurately (language, grammar, punctuation and spelling).

#### **Unit 3 written examination**

**2 hours long – 40%** of the GCSE English Language Qualification

Section A (20%) – Reading (40 marks)

 Understanding of at least one <u>argumentation</u>, <u>one persuasion and one</u> instructional text, including continuous and non-continuous texts, assessed through a range of structured questions.

Section B (20%) – Writing (40 marks)

- One compulsory argumentation writing task
- and
- one compulsory persuasion writing task.
- Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).A

#### GCSE ENGLISH LITERATURE - Exam Board - WJEC

Tiered Examination – 80% Examination

**Higher Tier: A\*E** 

Foundation Tier: C-G

#### What is being assessed?

# **Unit 1: Prose and poetry comparison 35% of the English Literature Qualification** 2 hours

- Section A 21% Of Mice and Men
- One Extract question
- One Essay question
- Section B 14% Unseen poetry comparison
- Pupils must compare two poems they won't have seen before

# <u>Unit 2: 40% of the English Literature qualification</u> <u>Drama and Prose</u>

- Section A Drama: An Inspector Calls
- One extract
- One essay
- Section B Prose: Heroes
- One extract
- One essay

#### When do assessments take place?

Unit 1: Of Mice and Men and poetry exam: Wednesday 8th January 2025 9 am.

Unit 2: An Inspector Calls and Heroes written examination for the subject will take place in the summer examination series of Year 11 2025.

#### How can I support my child with this subject?

Completing practice examination papers alongside examiner mark schemes are an excellent way of supporting revision for this subject. This can be found on the following link:

https://www.wjec.co.uk/qualifications/english-literature-gcse/#tab\_pastpapers

#### WJEC digital resources:

Of Mice and Men - https://d3kp6tphcrvm0s.cloudfront.net/el20-21\_14-5
Poetry - https://d3kp6tphcrvm0s.cloudfront.net/el20-21\_14-6

#### BBC Bitesize resources:

Of Mice and Men – https://www.bbc.co.uk/bitesize/topics/z8q3dmn Poetry - https://www.bbc.co.uk/bitesize/topics/z2s6mnb

An Inspector Calls - <a href="https://d3kp6tphcrvm0s.cloudfront.net/el20-21\_14-4">https://d3kp6tphcrvm0s.cloudfront.net/el20-21\_14-4</a> Heroes - <a href="https://d3kp6tphcrvm0s.cloudfront.net/el20-21\_14-2">https://d3kp6tphcrvm0s.cloudfront.net/el20-21\_14-4</a>



# **GCSE Science**

Tiered Examination – Higher A\*-D foundation C-G 45% Examination (55% completed last year) Exam Board - WJEC



#### What is being assessed?

#### **Double Award**

BIOLOGY 2 Written examination: 1 hour 15 minutes 15% of qualification This unit includes the following topics:

- 4.1 Classification and biodiversity
- 4.2 Cell division and stem cells
- 4.3 DNA and inheritance
- 4.4 Variation and evolution
- 4.5 Response and regulation
- 4.6 Disease, defence and treatment

CHEMISTRY 2 Written examination: 1 hour 15 minutes 15% of qualification This unit includes the following topics:

- 5.1 Bonding, structure and properties
- 5.2 Acids, bases and salts
- 5.3 Metals and their extraction
- 5.4 Chemical reactions and energy
- 5.5 Crude oil, fuels and carbon compounds

PHYSICS 2 Written examination: 1 hour 15 minutes 15% of qualification This unit includes the following topics:

- 6.1 Distance, speed and acceleration
- 6.2 Newton's laws
- 6.3 Work and energy
- 6.4 Stars and planets
- 6.5 Types of radiation
- 6.6 Half-life

#### **Triple Science**

**BIOLOGY** 

VARIATION, HOMEOSTASIS and MICRO-ORGANISMS Written examination: 1 hour 45 minutes 45% of qualification This unit includes the following topics:

- 2.1 Classification and biodiversity
- 2.2 Cell division and stem cells
- 2.3 DNA and inheritance
- 2.4 Variation and evolution
- 2.5 Response and regulation
- 2.6 Kidneys and homeostasis
- 2.7 Micro-organisms and their applications
- 2.8 Disease, defence and treatment

#### **CHEMISTRY**

CHEMICAL BONDING, APPLICATION OF CHEMICAL REACTIONS and ORGANIC CHEMISTRY Written examination: 1 hour 45 minutes 45% of qualification This unit includes the following topics:

- 2.1 Bonding, structure and properties
- 2.2 Acids, bases and salts
- 2.3 Metals and their extraction
- 2.4 Chemical reactions and energy
- 2.5 Crude oil, fuels and organic chemistry
- 2.6 Reversible reactions, industrial processes and important chemicals

#### When do assessments take place?

The written examination for the subject will take place in the summer examination series of year 11.

#### How can I support my child with this subject?

Pupils will receive their class booklets and additional revision notes to support with preparing for the examination.

Pupils will need to know and understand

Completing practice examination papers alongside examiner mark schemes are an excellent way of supporting revision for this subject.

Bangor revision guide will be provided

Use google classroom for revision material provided by teacher

Use BBC Bitesize and Seneca websites to assist learning.



# **Level 1/2 Business**

Graded - Level 1 Pass- Distinction\*
25% Examination (Year 10) 75% Coursework
Exam Board - Pearsons (BTEC)

#### What is being assessed?

#### **Unit 3: Enterprise in the Business World**

Internally assessed coursework. Pupils will create a business plan for a business of their choice based around the knowledge they have gained over the two years

#### **Unit 8: Recruitment**

Internally assessed coursework. Pupils will create a variety of recruitment documents including CVs, applications forms, letter of applications and interview techniques

#### When do assessments take place?

#### **Unit 3: Enterprise in the Business World**

3 pieces of coursework that will needed to be completed by the end of Easter Term

#### **Unit 8: Recruitment**

2 pieces of coursework that are to be completed by the end of Christmas Term

#### How can I support my child with this subject?

Pupils have access to Google Classroom containing lesson notes, checklist and additional guidance support to complete all elements of coursework.

Pupils will need to ensure that coursework tasks are completed on time to allow for any errors to picked up and corrected

# **NVQ Performing Engineering Operations**

**Non-Tiered Class** 

100% Coursework

Exam Board - EAL

#### What is being assessed?

Pupils are taught in a workshop environment both the theoretical and practical aspects of workshop skills. The pupils are instructed how to read and interpret Engineering working drawings, mark-out and measure using specialist equipment and use tools to fabricate the required product. Several engineering products are manufactured over the two-year course and assessed against stringent criteria.

#### When do assessments take place?

The qualification is based upon the submission of a course Portfolio containing theoretical information and assessment questions. Along with several manufactured practical tasks.

#### How can I support my child with this subject?

The pupil will receive a folder that contains all the written material required to complete the course. This is the coursework that will be submitted and NOT leave school. This combined with the very specialist nature of the subject means there will be little need for parents to actively support their child. Obviously, any tasks performed at home of a similar workshop-based nature will be beneficial but certainly not essential.

#### **French GCSE**

#### **Assessment:**

25% Speaking - 25% Listening - 25% Reading - 25% Writing

Students may sit **Foundation** or **Higher** tier in any of the modules. This will be based on their previous results and a discussion with their teacher

**Exam Board - WJEC** 

#### What is being assessed?

The 4 skills of Speaking, Listening, Reading and Writing will be assessed under the following themes:

- 1. **Identity and Culture** Relationships, Technology, Health + Fitness, Entertainment, Food + Drink and Festivals.
- 2. **Wales and the World** Local area, Transport, France and French speaking countries, Holidays, Environment and Social Issues.
- 3. **Study and Employment** School life and Studies, Employment, Skills, Post-16 study and Career plans.

#### When do assessments take place?

Speaking Assessment – 30<sup>th</sup> April – 1<sup>st</sup> May 2025 Listening, Reading and Writing will take place as part of the exam series.

#### How can I support my child with this subject?

For their **speaking** assessment, students need to complete and practise their answers to the conversation booklet as well as practising for the role play using the role play prompt booklet.

For the **writing** exam, students have a writing booklet. They should aim to complete as many of the questions as possible and then bring them to their teacher to be marked and receive feedback. They should also be practising spelling and writing the 3 tenses, the key phrases and the wow phrases (Higher tier).

For the **listening** and **reading** exams, students will regularly receive past papers, these should be completed and returned within the deadline for marking. They can also use the following QR codes to link through the online resources that can be used to practise.

As always, students should be using Duolingo and Quizlet regularly to improve their knowledge of the language.





# **GCSE PE**

Non-Tiered Examination - A\*-G

50% Examination 50% Practical

**Exam Board - WJEC** 

#### What is being assessed?

Unit 1: Introduction to physical education Written examination: 2 hours

50% of qualification 100 marks Learners will be assessed through a range of short and extended questions. Based on five topic areas

- 1. Health, training and exercise
- 2. Exercise physiology
- 3. Movement analysis
- 4. Psychology of sport and physical activity
- 5. Socio-cultural issues in sport and physical activity

The examination is 2 hours 50% of qualification 100 marks

**Unit 2 Practical activities:** Learners have been assessed in three different activities in the role of a performer which makes up 50% of the qualification 100 marks. The practical exam takes place on Wednesday 19th february.

#### When do assessments take place?

- The written examination for the subject will take place in the summer examination series of year 11.
- The practical exam will take place on Wednesday 19th February. Pupils need to
  practice their three sporting activities by attending the school's sports clubs. It is
  important that pupils work to maintain / improve their level of fitness.

### How can I support my child with this subject?

Each PE class has a google classroom. Each classroom has:

- 1. Notes on each topic area
- 2. Past papers / Revision activities / Mind maps / Recall activities.
- 3. Revision videos.
- 4. Links to BBC bite size.

Revision books. <a href="https://www.illuminatepublishing.com/product/wjec-eduqas-gcse-pe">https://www.illuminatepublishing.com/product/wjec-eduqas-gcse-pe</a>

https://peters.co.uk/book-page/9781510429406

The department will be running after school revision sessions. Tuesday and Thursday evenings after the Easter holidays. There will also be a morning revision session during the easter holidays.



# **Geography GCSE**

Non-Tiered Examination - A\*-G

80% Examination, 20% Non-Examination Assessment

**Exam Board - WJEC** 

#### What is being assessed?

#### Unit 1 (40%):

Section A: Core Theme 1 (Landscapes and Physical Processes) and Core Theme 2 (Rural-urban Links).

Section B: Theme 4 (Coastal Hazards and their Management).

#### Unit 2 (40%):

Section A: Core Theme 6 (Development and Resource Issues).

Section B: Theme 7 (Social Development Issues).

# Unit 3 (20%):

Non-examination assessment.

Pupils have already completed this exam.

# When do assessments take place?

Unit 1 and 2 are written examinations for the subject and will take place in the summer examination series of year 11.

Unit 3 was sat in December and all pupils have completed this.



#### **GCSE Health and Social Care and Childcare**

Non-Tiered Examination - A\*-G

40% Examination

60% Coursework.

**Exam Board - WJEC** 

#### What is being assessed?

Unit 2 Coursework
Task 1 Health Campaign

Task 2 Service Provision.

Unit 2 Promoting and maintaining health and well being

2.21 Health and social care and childcare provision in Wales to promote and support health and well-being

2.2.2. Public health and health promotion across the life cycle

2.2.3 Factors affecting health and well-being across the life cycle.

#### If your child is re-siting the theory paper the topics covered are:-

Unit 1 Human growth development and well-being

- 2.1.1 Human development across the life cycle
- 2.1.2 Physical, social, emotional, and intellectual health
- 2.1.3 The importance of active participation on development and well-being

#### When do assessments take place?

The coursework will be submitted by the Easter holiday.

The written examination for pupils who are re-siting the examination this will take place in the summer examination series of year 11.

#### How can I support my child with this subject?

Pupils will receive their class booklets and additional revision notes to support with preparing for the examination. Completing practice examination papers alongside examiner mark schemes are an excellent way of supporting revision for this subject.

# **History GCSE**

#### Non-Tiered Examination - A\*-G

#### 80% Examination, 20% Non-Examination Assessment

#### **Exam Board - WJEC**

#### What is being assessed?

#### Unit 1 (25%):

Studies in Depth – Wales and the wider 1B Radicalism and Protest, 1810-1848.

1 hour exam with 5 questions

Date of exam: Friday 16th May 2025

#### Unit 2 (25%):

UNIT 2: Studies in Depth – History with a European focus - 2C Germany in Transition, 1919-1939

1 hour exam with 5 questions

Students sat this exam in June 2024. Resit date: Thursday 5th June 2025

#### Unit 3 (30%)

Thematic Studies: 3B Changes in Health and Medicine, c.1340 to the present day

1 hour 15minutes exam with 7 questions Date of exam: Tuesday 10<sup>th</sup> June 2025

#### Unit 4 (20%):

Non-examination assessment on WWI

Pupils have already completed the first part and will be completing it in January 2025

#### When do assessments take place?

Units 1 and 3 are written examinations for the subject and will take place in the summer examination series of year 11.

Unit 2 exam was sat in June 2024

Unit 4 was sat in December and will be completed by all pupils in January 2025.

### How can I support my child with this subject?

Pupils will receive revision booklets to support their preparation for the examination. These can be used to support pupils with learning the content needed for the exam. Completing practice examination papers alongside examiner mark schemes are an excellent way of supporting revision for this subject. These are available on the WJEC website using this link: <a href="https://www.wjec.co.uk/qualifications/history-gcse/">https://www.wjec.co.uk/qualifications/history-gcse/</a> #tab pastpapers

Students have been given "how to guides" for each exam and all revision materials are being placed on Google Classroom.

Online revision sessions will take place the evening before each exam and revision sessions will be run in school prior to exams.

# **Hospitality**

Level:2 AWARD - year 11

What topics and units have you covered during the period of study?

UNIT 1 written Exam, some pupils entered for a resit in January

UNIT 2 - delivered and assessed internally

UNIT 3 – health and safety in the hospitality industry learning aim A completed by Dec 2024 Learning aim B to be completed by end Jan 2025.

Unit 6 plan prepare ,cook and present a meal. Starting after Feb half term completed by May 5th

Teacher Responsible: E Simpson



# **ICT**

Graded - Level 1 Pass- Distinction\*
25% Examination (Year 10) 75% Coursework
Exam Board - Pearsons (BTEC)

#### What is being assessed?

#### **Unit 3: Digital portfolio**

Internally assessed coursework. Pupils will create an onscreen way to showcase their coursework that will be presented to examiners.

#### **Unit 9: Spreadsheet Development**

Internally assessed coursework. Pupils are asked to understand the uses of spreadsheets and the features available in spreadsheet software packages. Pupils will then create their own working spreadsheet for an organisation selected by the class

#### When do assessments take place?

# **Unit 3: Digital Portfolio**

3 pieces of coursework that will needed to be completed by the end of Easter Term

#### **Unit 9: Spreadsheet Development**

2 pieces of coursework that are to be completed by the end January

#### How can I support my child with this subject?

Pupils have access to Google Classroom containing lesson notes, checklist and additional guidance support to complete all elements of coursework.

Pupils will need to ensure that coursework tasks are completed on time to allow for any

#### **GCSE MUSIC**

Non tiered examination A\*-G

70% non-exam assessment: 30% examination

Exam board – WJEC

#### When do assessments take place?

**Unit 1** – recordings can take place at any time during the GCSE course but need to be completed by the end of February of year 11. Key opportunities to record material occur during the mock examination sessions at the end of year 10 and in December of year 11.

**Unit 2** – composing is an ongoing process that begins in year 10 and continues throughout most of the course. Key milestones in the process are July of year 10 for piece one, and December of year 11 for piece two. Both pieces need to be fully complete by the end of March in year 11.

**Unit 3** – the appraising examination takes place in June of year 11.

#### What is being assessed?

**Unit 1 Performing (35%)** – pupils perform for at least 4 minutes either on an instrument of their choice **or** vocally. One piece must be as part of a group. It is advisable to perform material of grade 3 standard or higher. Performances in any musical style are acceptable. Recordings take place in the presence of the music teacher. Pupils are also required to write in detail about **one** of the pieces they perform.

**Unit 2 Composing (35%)** – pupils create 2 pieces of original music. This can be in any style and for any combination of instruments and/or voices. Compositions are marked on the quality of the initial ideas, the development of material, the use and control of musical elements, and the overall success of the finished product. Pupils are also required to write in detail about **one** of the pieces they have composed.

**Unit 3 Appraising (30%)** – pupils sit a one-hour examination paper during which they listen to musical extracts in a wide variety of styles and answer questions about what they can hear. There are 8 questions in total, 2 of which are based on set works (pieces of music the pupils will have studied in detail beforehand).

#### How can I support my child with this subject?

Encourage your child to attend weekly peripatetic lessons and activities and carry out independent practise regularly throughout each week at home. The 'little and often' approach is advised; 10- 15 minutes a few times a week will go a long way.

Encourage your child to take advantage of the extra sessions available to improve and develop compositions. Help is available during designated lunchtime slots and after school on specific days. Details can be found on the music google classroom.

All class materials, past papers and revision materials for appraising are posted on the music google classroom. Pupils should use these to support their revision and to catch up on any work missed.

Links to WJEC support materials for GCSE music

#### Unit 1

https://resource.download.wjec.co.uk/EWT/2021-22/English%20Version/WJEC%20GCSE%20Music%20Unit%201%20NEAWT%20final.pptx

#### Unit 2

https://resource.download.wjec.co.uk/EWT/2021-22/English%20Version/WJEC%20GCSE%20Music%20Unit%202%20NEAWT%20final.pptx

#### Unit 3

https://resource.download.wjec.co.uk/EWT/19-20/WJEC/WJEC%20GCSE%20Music%20Unit%203%20EWT.pptx

https://resource.download.wjec.co.uk/vtc/2019-20/int19-20\_1-5/\_multi-lang/unit01/01-musical-terms.html



#### **Product Design**

#### Non-Tiered Examination - A\*-G

#### 50% Examination and 50% Non-examination

#### **Exam Board - WJEC**

#### What is being assessed?

Unit 1: Design and Technology in the 21st Century - Written examination: 2 hours A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of one area selected from:

Product design

Unit 2: Design and make task - Non-exam assessment: approximately 35 hours A sustained design and make task, based on a contextual challenge set by WJEC, assessing candidates' ability to:

- identify, investigate, analyse and outline design possibilities
- design and make prototypes and evaluate their fitness for purpose

#### When do assessments take place?

#### Unit 1:

The written examination for the subject will take place in the summer examination series of year 11.

Unit 2:

The controlled assessment will be carried during Year 11.

#### How can I support my child with this subject?

- Pupils will work through various booklets during Year 10 to cover Unit 1 theory element. These will then be used to form the basis for revision, whilst preparing for the examination.
- Pupils will need to know and understand how to use an 'Iteration' design process to design and make the controlled item.
- Completing practice examination papers alongside examiner mark schemes are an excellent way of supporting revision for this subject.

# Level 2 (Yr 10/11) Preparation in Public Service

Graded - Level 2 Pass - Distinction\* 100% Coursework Exam Board - Pearson's (BTEC)

#### What is being assessed?

#### **Unit 1: Public Services Skills**

Internally assessed coursework. Pupils will report on the different range of skills for contrasting public services before reporting on the role and function of the public services. Students are then observed completing a range of practical's where they demonstrate the skills in Public Services activities before reporting on how they will improve their personal sills to gain entry into the public services

#### **Unit 2: Employment in the Public Services**

Students report on the roles and responsibilities of the public services before investigating potential careers in them. Students then assess their own employability skills and qualities before completing a job application and interview for a chosen public services career

#### Unit 3: Health & Fitness

Students report on the body systems, food & nutrition and lifestyle factors. Students will then investigate health & fitness assessments within the public services before undertaking these fitness tests

#### **Unit 6: Expedition and Land Navigation Skills**

Students will plan for expeditions including health & safety before undertaking expeditions demonstrating navigation skills. Students then review their practical

#### When do assessments take place?

Unit 1: Public Services Skills – Year 11 (September to May)

**Unit 2: Employment in the Public Services -** Year 10 (September to May)

**Unit 3: Health & Fitness -** Year 11 (September to May)

**Unit 6: Expedition and Land Navigation Skills - Year 10 (September to May)** 

# How can I support my child with this subject?

Pupils have access to Google Classroom containing lesson notes, checklist and additional guidance support to complete all elements of coursework.

Pupils will need to ensure that coursework tasks are completed on time to allow for any errors to picked up and corrected



#### **GCSE DRAMA**

#### Non-Tiered Examination - A\*-G

#### **Exam Board - WJEC**

#### What is being assessed?

#### Unit 1:

Devising Theatre: Non-exam assessment: internally assessed, externally moderated 40% of qualification.

- The creation, development and performance of a piece of devised theatre based on a practitioner or a genre in response to a stimulus set by WJEC.
- Complete an individual portfolio based on the rehearsal process
- Complete a written evaluation of the devised performance under formal supervision

#### Unit 2:

Performing Theatre: Non-exam assessment: externally assessed by a visiting\_examiner 20% of qualification.

 Participate in a performance based on two 10-minute extracts from a performance text of their own choice.

#### Unit 3:

Interpreting Theatre: Written examination: 1 hour 30 minutes 40% of qualification

 Answer a series of questions on a set text from the point of view of an actor, designer, and director

#### Section B:

Live Theatre Review

Answer one question, from a choice of two, requiring analysis and evaluation of one live theatre production seen during the course.

#### When do assessments take place?

Unit 1 takes place from Dec 24 to Feb 25

Unit 2 takes place in April 25

Unit 3 takes place in May 25

#### How can I support my child with this subject?

- Ensure that they have a personal copy of the set text(FACE, Benjamin Zepheniah) and have read it as a whole
- Explore UNIT 3 past papers which are available on the WJEC website with mark schemes
- Help with script/line learning
- Work through WAGOLLS and other revision material with your child to aid organization/understanding
- Go to the theatre if the opportunity arises to help with the theatre review



# National Skills Challenge Certificate

#### **Exam Board - WJEC**



#### What is being assessed in Year 11?

#### **Enterprise and Employability Challenge (25%)**

This coursework is being assessed in the December series 2024. The majority of students have submitted the Enterprise Challenge for external assessment. Some students will submit in the summer series of 2025.

#### Global Challenge (25%)

The Global Challenge will be completed by the English Department over the coming months for submission in the summer series of 2025. Deadlines for completion will be set by the English Department next term.

#### **Individual Project (50%)**

Learners are currently engaged in the research and writing of their Individual Projects (lps). Year 11 pupils should be effectively engaged in working on their IPs during SCC lessons and for homework. This is an extended writing task (approximately 3,000 words)

#### When do Assessments take place?

The Enterprise Challenge will be submitted to WJEC this December (2024). The Global Challenge and the Individual Project will be submitted for summer series of 2025.

Deadline for the completion of Global is 24<sup>th</sup> March 2025 Deadline for completion of Enterprise (late entries) is 24<sup>th</sup> March 2025 Deadline for completion of IP is 28<sup>th</sup> March 2025

#### How can I support my child with this subject?

Parents and carers are asked to support their child's learning and future success, by continuing to encourage the completion of coursework by the dates set above. Pupils will be expected to meet internal subject deadlines. Deadlines will be posted and shared within subject Google Classrooms and via Xpressions.

# **Short Course Religious Studies**

Non-Tiered Examination - A\*-G

100% Examination

**Exam Board - WJEC** 

#### What is being assessed?

#### Unit 1:

Religion and Philosophical Themes

The examination is 2 hours 50% of qualification 126 marks

Part A: Specific beliefs, teachings and practices of Christianity and Islam.

Part B: Two philosophical themes, which are Life and Death and Good and Evil. These themes are studied from the perspective of Christianity and Islam.

#### When do assessments take place?

The written examination for the subject will take place in the summer examination series of year 11.

#### How can I support my child with this subject?

Pupils will receive their class booklets and additional revision notes to support with preparing for the examination.

Pupils will need to know and understand religious teachings around all issues studied. Completing practice examination papers alongside examiner mark schemes are an excellent way of supporting revision for this subject.

# Welsh 1st Language GCSE

Non-Tiered Examination - A\*-G

Unit 2 and 3 = 100% Written Examination

**Exam Board - WJEC** 

#### What is being assessed?

#### Unit 2: (35%) 2 hour written exam

Disgrifio, Naratif ac Esbonio (Description, Narration & Exposition) The examination is 2 hours 35% of qualification 70 marks

<u>Part A:</u> Comprehension Reading Tasks on several extracts. Some short questions and some longer questions worth 6-8 marks each. Candidates need to know how to answer the following type of questions: Cymharu (comparison) Cyfuno (synthesis) Dadansoddi Techneg (analysis of style) Esbonio ystyr (Explanation of meaning) There is a grammar task worth 5 marks at the end of Part A. Candidates should practice these questions online.

**Part B:** This begins with a short 5 mark question on accurate language. This may include questions on spelling, mutations etc.

The rest of Part B is a writing question worth 25 marks. The purpose of the writing will be one of three: Description, Narration or Exposition. This may mean writing a descriptive piece (e.g. a day at the beach), a story or dairy or a piece of writing explaining how to do something.

#### Unit 3: (35%) 2 hour written exam

Trafod, Perswad a Chyfarwyddiadol (Discussion, Persuasion & Instruction)

The examination is 2 hours 35% of qualification 70 marks

<u>Part A:</u> Comprehension Reading Tasks on several extracts. Some short questions and some longer questions worth 6-8 marks each. Candidates need to know how to answer the following type of questions: Cymharu (comparison) Cyfuno (synthesis) Dadansoddi Techneg (analysis of style) Esbonio ystyr (Explanation of meaning)

<u>Part B:</u> There are TWO writing questions worth 20 marks each. The purpose of the writing will be one of two: Discussion or Persuasion.

#### When do assessments take place?

Both written examinations for the subject will take place in the summer examination series of year 11.

# How can I support my child with this subject?

Pupils have a class booklet on Unit 2 explaining all the different types of questions to expect. This advice also applies to Unit 3.

Pupils will need to read a wide range of Welsh texts - so they must practise reading in Welsh.

Completing practice examination papers alongside examiner mark schemes are an excellent way of supporting revision for this subject.

There is also help on BBC Bitesize and WJEC websites.



# Welsh 2nd Language GCSE

Non-Tiered Examination - A\*-G

25% Oral Exam 50% Examination

(25% of the qualification was assessed in Year 10)

Exam Board - WJEC

# What is being assessed?

**Unit 2:** Communicating with other people (25%)

Speaking and listening exam: 6 – 8 minutes (pair) 8 – 10 minutes (group of three)

**Unit 3:** Narrative, specific and instructional (25%)

Written examination: 1 hour 30 minutes

**Unit 4:** Descriptive, creative and imaginative (25%)

Written examination: 1 hour 30 minutes

#### When do assessments take place?

Unit 2: 25, 26 and 27 March 2025.

Units 3 and 4: Both written examinations for the subject will take place in the summer examination series of year 11.

#### How can I support my child with this subject?

Pupils will receive class booklets for Unit 2 and additional revision notes to support with preparing for the other examinations.

Completing practice examination papers alongside examiner mark schemes are an excellent way of supporting revision for this subject.

There is also help on BBC Bitesize and WJEC websites.

#### What is being assessed?

Unit 1 Portfolio

Assessment Type: Non-examination assessment

60% of qualification 120 marks

#### Overview of unit

This unit is designed to enable learners to develop their knowledge, understanding and skills within the creative process. Learners should be encouraged to make personal discoveries and take creative risks through their own investigations. Learners will be required to produce a portfolio:

- through a sustained project demonstrating development, refinement, reflection and presentation
- that is internally set, in consultation with the teacher from personal and/or given starting point
- based on a theme, concept or specific design brief.

Y11 Term 1 • Independent Portfolio work- completion of the Portfolio and present a personal and meaningful response (Final Outcome) that realises intentions and demonstrates good skill and understanding. Portfolio Completion by January 6<sup>th</sup>.

Unit 2 Externally Set Assignment

Assessment Type: Non-examination assessment 40% of qualification 80 marks Overview of unit

The purpose of this unit is to undertake contextual and practical research and supporting studies during a preparatory period. This will inform the learner's response during a 10-hour period of sustained focus.

#### PART 1: Preparatory study period

- Externally Set Assignment materials set by WJEC are to be released to the students at the start of the week starting January 6<sup>th</sup> and will consist of assignments based on themes, visual stimuli and written briefs, which are to be presented to the student at the start of the preparatory study period.
- · One of the assignments is to be selected by the student and used as a starting point from which to elicit a personal, creative response.
- · Responses are developed during the preparatory study period. They should take the form of practical, critical and contextual preparatory work/supporting studies which inform the resolution of the student's ideas in the 10 hours sustained focus study.

Part 2: 10 hour period of sustained focus work

- The resolution of the student's ideas from the preparatory work must be completed during the designated 10 hours of sustained focus work.
- · The period of sustained focus work must be completed under supervised conditions.

Y11 Term 2 • Portfolio completed prior to release of ESA to learners.

ESA released to learners - preparatory period begins January 6<sup>th</sup>

Y11 Term 3 • ESA Part 2 - sustained focus period 10 hour practical Exam Completion and hand in of ESA work May 6<sup>th</sup>

#### When do assessments take place?

Unit 1 – Completion of Portfolio – January 6<sup>th</sup> Unit 2 - Completion of ESA – May 6<sup>th</sup>

How can I support my child with this subject?

- Encourage your child to stay organized and manage their time effectively and keep to deadlines.
- Remind them to follow the class checklist, which outlines everything they need to include in their A3 sketchbook and ESA work. The checklist is provided in class to ensure their work meets all the Assessment Objectives.
- Use the Resources on Google Classroom. All supporting materials, including guides on annotation and analysis, are available on the Google Classroom.
- Check that your child has access to these resources and remind them to use them
  as a reference.
- Set up a calm, well-lit space where they can focus on their artwork without distractions.
- Ensure they have access to the materials they need, such as sketching supplies or paints. They can borrow materials from class teacher.
- Encourage Regular Attendance Consistent attendance is crucial, as lessons provide vital guidance and feedback on their portfolio.
- Encourage learners to attend lunchtime catch up sessions

https://www.wjec.co.uk/qualifications/art-and-design-gcse/#tab\_keydocuments https://lightboxresource.co.uk/ https://www.bbc.co.uk/bitesize/subjects/z6hs34j